

images courtesy of The White House, Wikipedia, & AliMarie DePrez

INSIDE
this issue

Aging affects everyone...
Democrats shouldn't
look to Biden for 2024



Opinions
Page 2

AAPI Heritage
Month: trending
Asian foods



A&E
Page 9



National-level athletes,
right at CHS:
AliMarie DePrez

Sports
Page 11

NON-PROFIT ORG.
U. S. Postage
PAID
Claremont, California
Permit No. 303

Return Service
Requested

THE WOLFPACKET

images courtesy of CollegeBoard, PNGTree, & PNGWing

1601 N. Indian Hill Blvd, Claremont, CA 91711

"It's Wolfpacket, bro"

thewolfpacket.org | Volume 92 • Issue 8

TO GRADUATE: CHS'S COMPULSORY CURRICULUM CHANGES

By KYLE CHEN & RHEA SETHI
REPORTERS



As times change, the world does too, and schools must adapt accordingly. A school's biggest responsibility is to educate its students and prepare them for adulthood. One way to do this is by making certain classes mandatory for graduation, but as technology and science rapidly advances, the information in those classes can become obsolete. To avoid this, Claremont High School puts together a graduation requirements committee approximately every decade in order to evaluate and reconsider the need for current graduation requirements and to plan future ones. Considering that the last committee was in 2012, a new committee has been established this year to overview the changes needed to update those graduation requirements to accommodate for the ever changing environment.

The creation of powerful AI, websites, and other forms of new technology has changed the current educational landscape, but the Technology Education curriculum at Claremont High School has remained mostly unchanged. For this exact reason, the Technology Education subcommittee was formed to discuss changes that will affect the class of 2024 and onwards. They recognized the necessity for the reevaluation of the technology education graduation requirement and course.

"Our conversations were always student-centered and we felt that, because of our district's technology vision, students come into high school already possessing many technological skills, so to learn them in a course in high school would be too late," Assistant Principal Jessica Ly, one of the administration staff selected for the committee, said.

The recommendation the subcommittee proposed is to remove technology education from the list of graduation requirements while still emphasizing the importance of technology education. The committee also discussed the implementation of novel technology education courses with core curriculums that better suit modern technological needs.

In addition to evaluating old graduation requirements, the committee included in their investigations a suggestion to implement a new requirement: an ethnic studies course. In Oct. 2021, Gavin Newsom signed into effect Assembly Bill 101, which mandates that the students of the graduating Class of 2030 and beyond will need to take a semester-long ethnic stud-

ies course in order to graduate high school. As mandated by the bill, the course must be available for students to take by the 2025-2026 school year.

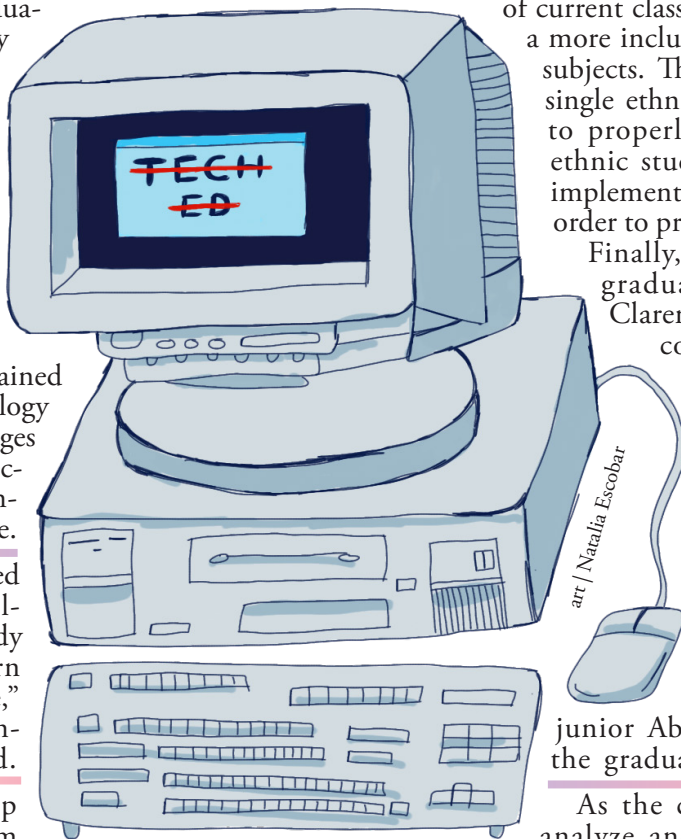
The committee aimed to achieve this goal by analyzing statistics from the Claremont Unified School District to determine which ethnicities and races are prevalent in the Claremont community. The committee integrated its observations into two recommendations. First, the committee concluded ethnic studies should be implemented in a multitude of current classes across all subjects, in order to create a more inclusive and representative education in all subjects. The second recommendation was that a single ethnic studies course would be insufficient to properly educate students. Instead, several ethnic studies courses and programs should be implemented into the high school's curriculum in order to provide a more comprehensive education.

Finally, a committee was created to review graduation requirements for PE credits. Claremont High School is currently not in compliance with California standards regarding PE, as the state requires that students must have some form of physical activity all throughout the school year. Another problem was an unfair distribution of PE credits.

"We also took on the task of figuring out what deserved PE credit because students are getting PE credit when they are not doing actual physical activity— film crew, sideline crew, and managers, for example," junior Abbygale Sánchez, another member of the graduation requirements committee, said.

As the committee gathered PE statistics to analyze and started to draft their recommendations for necessary changes, they were careful to note the effects changes would have upon current students. In the end, they decided that any changes to PE credits — especially those revoking PE credits for team management and film crew — will only affect the Class of 2027 and onwards. This way, the school will meet the state's requirements while still being accommodating to current students.

Although nothing is confirmed, the suggestions that the committee has made will undoubtedly bring CHS out of the dark ages and help the future students of Claremont High School be better prepared for adult life.



art | Natalia Escobar

BICYCLES ARE DISAPPEARING FROM THE 800S BIKE RACKS

By MAYO OU
HEAD NEWS EDITOR



Claremont is often considered a place of safety, with little criminal activity. Yet recently stolen bikes may have changed students' opinions on how secure they feel their belongings are when they go to school.

Over the past year, bikes have gone missing from the racks that students leave them at when in class. The 800s bike racks are the most popular on campus, with hundreds of spaces for bikes to be held. However, there is unfortunately a lack of visible cameras. With that flaw, at least four bikes have gone missing -- and while that may not seem like many, it is a tremendous loss for families and students who expected to use those bikes for many years to come. Sophomore Michael Clock-

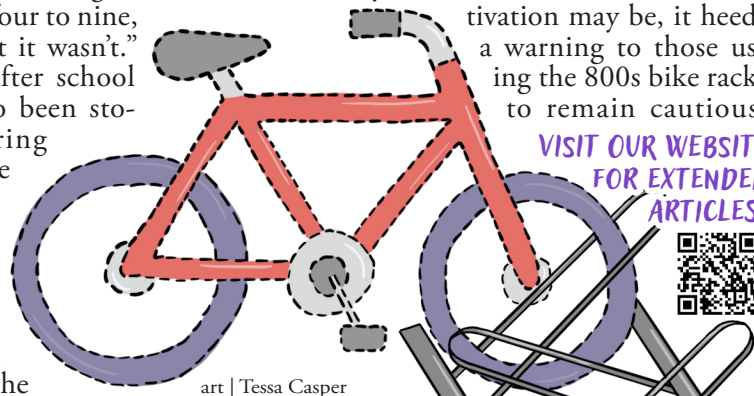
sin was directly affected by the recent thefts. "I was going home from theatre tech and I was going to bike home at around nine o'clock," Clocksin said. "I saw it when I was coming back from running after school. From four to nine, I thought it was still there -- but it wasn't."

In addition to being stolen after school on a school day, bikes have also been stolen on the weekends and during football games. This begs the question -- who is doing this, and what is their motivation?

Clocksin believes that whoever stole his bike had a monetary interest, as it was expensive and would have sold at around \$700 used.

However, for at least two of the

four bikes, the "thief" did not seem to be interested in black-market dealing. Stolen bikes have appeared at Cahuilla Park and by the entrance to the 210 freeway on Baseline. Whatever the motivation may be, it heeds a warning to those using the 800s bike racks to remain cautious.



art | Tessa Casper

VISIT OUR WEBSITE
FOR EXTENDED
ARTICLES!

